



**MISSION CISD  
GT ASSESSMENTS  
Updated in 2016-2017**



**PHASE 1: Must meet criteria in 2 out of the 3 tests to proceed to Phase II**

**NAGLIERI NONVERBAL ABILITY TEST (NNAT)**

- Brief, culture-fair nonverbal measure of school ability
- Assesses ability without requiring the student to read, write, or speak
- Students must rely on reasoning and problem-solving skills, not on verbal skills
- Measures general ability; scores are predictive of academic success
- Students must examine the relationships among the parts of a design and determine the correct response on the basis of information inherent in the item
- Four clusters measuring general ability are assessed
  - Pattern Completion
  - Reasoning by Analogy
  - Serial Reasoning
  - Spatial Reasoning

**RENZULLI: SCALES FOR RATING THE BEHAVIORAL CHARACTERISTICS OF SUPERIOR STUDENTS**

- Teacher inventory
  - Creativity
  - Leadership
  - Motivation
  - Learning

**PARENT INVENTORY**

**PHASE II**

**STANDARDIZED ASSESSMENT IN MATH**

- Iowa Assessment/Logramos in K-2<sup>nd</sup> grades
- STAAR in 3<sup>rd</sup> grade through EOC – at the Advanced Academic Performance Standard [Primary Administration]

**STANDARDIZED ASSESSMENT IN READING**

- Iowa Assessment/Logramos in K-2<sup>nd</sup> grades
- STAAR in 3<sup>rd</sup> grade through EOC – at the Advanced Academic Performance Standard [Primary Administration]

**TORRANCE TESTS OF CREATIVE THINKING**

- Picture-based assessment
- Assesses five mental characteristics
  - Fluency
  - Elaboration
  - Originality
  - Resistance to premature closure
  - Abstractness of titles

**MISSION CISD CRITERIA FOR BEING IDENTIFIED AS GIFTED AND TALENTED: MEETS CRITERIA IN  
4 OUT OF 6 ASSESSMENTS USED IN THE IDENTIFICATION PROCESS**